

ATL	Self-evaluation	Explanation of rating (Two sentences why you chose that level)
<p><b>Self-Management: Organization</b></p> <p><i>How well did I keep on task and follow my action plan?</i></p>	<p>(Circle one)</p> <p>Limited</p> <p>Adequate</p> <p>Good</p> <p>Effective</p>	
<p><b>Research: Information Literacy</b></p> <p><i>How well did I find, organize, analyze and evaluate information?</i></p> <p><i>How well did I find information from a variety of sources and media?</i></p>	<p>(Circle one)</p> <p>Limited</p> <p>Adequate</p> <p>Good</p> <p>Effective</p>	
<p><b>Thinking: Critical Thinking</b></p> <p><i>How well did I analyze the historical research to look into the concepts of <u>change</u>, <u>causes</u> or <u>power</u>?</i></p>	<p>(Circle one)</p> <p>Limited</p> <p>Adequate</p> <p>Good</p> <p>Effective</p>	
<p><b>Communication</b></p> <p><i>How well did I communicate ideas from the revolutionaries' point of view?</i></p>	<p>(Circle one)</p> <p>Limited</p> <p>Adequate</p> <p>Good</p> <p>Effective</p>	

The above is a personal sample from an MYP Humanities Grade 9 unit on Revolutions. Summative assessment was a magazine explaining the revolutionaries' perspective.